

Applied Entrepreneurship Program



The Scots College

Education with Purpose

Education and Innovation

We seek to cultivate a body of graduates who are well-rounded, successful men of faith and of independent mind, who influence their nation for the greater good and strive to be worthy of their forefathers.

We are engaging in the process of building purpose and intention in the pursuit of educational and entrepreneurial outcomes. At its core, Scots graduates will be globally connected citizens, who are passionate and equipped to pursue their Quest for Excellence in vocation and scholarship.

We strive to enhance the higher learning of our boys, by promoting entrepreneurship and social leadership, to ultimately foster a spirit of contribution and outward orientation that will inspire their aspirations for life.

Welcome to the Applied Entrepreneurship Program

The Applied Entrepreneurship Program (AEP) is a personalised interface, preparing Scots boys for the future of work. Its framework embraces innovative educational strategy in the pursuit of partnership and collaboration of communities of practice, knowledge and formation.

The AEP is founded on the process of **'Discover + Design + Deliver'**. Students are encouraged to identify with future-focused projects, whilst developing innovative strategies to influence change that are instituted by the formation of their entrepreneurial knowledge, skills and attitudes.

The AEP focuses on the delivery of five key future-focused charges: strategy, leadership, analysis, influence and problem solving. These functions are represented in the formation of academic and enterprise development programs.

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Five Key Charges



Strategy



Leadership



Analysis



Influence



Problem Solving

Your Learning Experience

There is a growing recognition in education that, alongside traditional and disciplinary knowledge, students need to be taught how to think and act entrepreneurially if they are to thrive in a complex and uncertain future. The AEP will have two differentiated, future-focused learning models: AEP+ Pathway and AEP Pathway.

The AEP+ Pathway

The AEP+ Pathway has a distinctive structure that recognises the need for variance in the learning experience and how it is delivered. The timetable offers a blended mode with three learning studios that enable personalisation, independence and collaboration, along with an embedded experiential learning opportunity. Students engage with 100 hours of industry placement experience, which is complemented by an Industry Leading Enterprise Skills Program and Performance Coaching Program.

Students qualify for a Higher School Certificate (HSC) through the completion of ten units (NSW Education Standards Authority approved). These include Business Services (4 Units), Work Studies (2 Units), English Studies (2 Units) and Computing Applications (2 Units). The units will be delivered inside the learning studio framework.

Assessment will be delivered through 'micro projects' and a design thinking incubator called Acceler8 will facilitate a year-long Go to Market Entrepreneurship Project. A suite of micro-credential programs will be delivered to build on each students' life after Scots toolbox.

Importantly, the creation of a defined roadmap for students, capturing their academic and industry pursuits gives the AEP+ a distinctive flavour. A key partnership with the University of Technology Sydney (UTS), enables successful students to access a portfolio of diploma programs offered by UTS as an alternative pathway into their undergraduate degree programs.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am-10:30am					Industry Placement
11:00am-12:30pm					Industry Placement
1:30pm-3:00pm					Industry Placement

Key



The WORKshop



Scots Lab



My Mastery

The AEP Pathway

Professor Martin Mills in his writing *Re-engaging Students in Education: Success factors in alternative schools* encourages school leadership to seek deeper understanding of individual student needs, articulating alternative and re-engagement pathways for students. The key focus is the concentration towards changing the learning environment and the style of teaching and learning that incentivises engagement.

In an attempt to celebrate, not just accept student circumstance, the AEP Pathway will deliver a differentiated pathway that encourages purpose and intentional direction. Students will be supported to connect with communities of knowledge and practice, in the form of vocational mentoring, industry networking and connection with Australian Qualifications Framework (AQF) providers.

Students will attain their Higher School Certificate (HSC) through the successful completion of ten units (NSW Education Standards Authority approved). In addition to this, a preparation program is embedded for students seeking to undertake diploma level studies.

A Performance Coaching Program will also be accessible to AEP students, bringing to life their individualised planning and support needs. The AEP will remain a six-period day, with a standardised industry placement day.

The AEP is reshaping the learning environment and the style of teaching that encourages engagement and meaning.

Student Pathways Focusing on the Future of Work

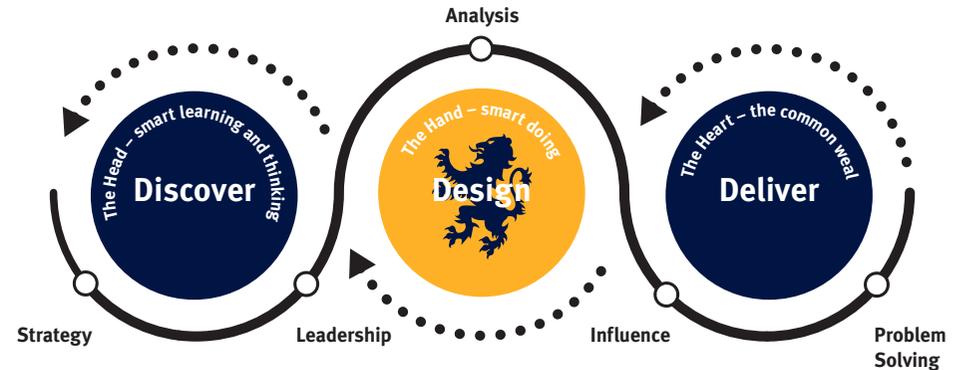
“The AEP pathway prepares Scots boys for the future of work, shaping the development of their entrepreneurial knowledge, skills and attitudes, while they create value and purpose in the workplace. Students will learn both hard and soft skills – becoming financially, digitally and data literate (head skills), and developing their influencing and problem-solving skills (heart skills).”

Mr David Todd

Head of Entrepreneurship, Social Leadership and AEP Co-founder

We are seeking students that desire to co-create their HSC experience, enhance personal autonomy, task self-efficacy, whilst moulding their vocational and academic pathways.

The AEP Model



The AEP Team



Dr Ian PM Lambert
Principal and AEP Co-founder



Mr Andrew Potter
Head of Senior Years and AEP Co-founder



Mr David Todd
Head of Entrepreneurship,
Social Leadership and AEP Co-founder



Mr Bryan O'Meally
Discover, Design and Delivery Influencer



Mr Justin McInnes
Chief Technology Officer



Mr David Oswell
Chief Information Officer

Enterprise and Character Development Team

Dr Steve Bagi – Organisational Psychologist Consultant

Ms Briana Hennessy – Character and Care Education

Ms Emily Kucukalic – Brand New You (Personal Branding Specialist)

Mr John Quinn – AEP Performance Coach

Mr George Pappas – Digital Strategy Specialist

Mr Paul Vickers – Design Thinking Specialist (Discover + Design + Deliver Process)

Mr Luke Vanderzeil – Sustainability Specialist

Ms Elizabeth Walsh – Speech and Communications Specialist

Friends of AEP

University of Technology Sydney

The Scots College Old Boys' Union

The Scots College Institute of Business and Economics

Kaplan Professional

Australian Speech Communication Association

Brand New You

G Squared

Important Dates

AEP+ and AEP Project Timelines

Task	Dates
Awareness and Education Plan	24 July to 9 August 2019
Application Week	12 to 16 August 2019
Interviews	19 to 30 August 2019
Letter of Offer	2 to 6 September 2019
Formation of AEP+ and AEP Cohorts	9 to 13 September 2019
2020 Onboarding (Discover) Program	15 to 18 October 2019

Please contact **Mr David Todd** at d.todd@tsc.nsw.edu.au, with any questions or queries you may have.



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Sydney Australia

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